DEPARTMENT OF SCHOOL ADMINISTRATION	**PCI Form 4-1,** page 5 ***Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction***	VIRGINIA BEACH CITY PUBLIC SCHOOLS AHEAD OF THE CURVE

PLAN

VBCPS Plan for Continuous Improvement	**Measurable Objectives**	School: Christopher Farms	DATE: 9/30/09

Focus (Innovation and refinement of needs)	**Measurable Objectives** (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	**Performance Measures** (What quantitative and qualitative measures will demonstrate the objectives are being met?)	**Assigned Action Team**
1. Increase student performance in the area of reading, with a special emphasis on differentiating instruction to meet the needs of African American and economically disadvantaged students.	1. African American and economically disadvantaged students will reach the SOL benchmark of 85 in reading and will attain grade level proficiency in reading.	Citywide reading assessments, DRA, classroom measures, SOLs, check grades	Language Arts Team
2. Increase student performance in the area of math, with a special emphasis on differentiating instruction to meet the needs of African American and economically disadvantaged students.	2. African American and economically disadvantaged students will reach the SOL benchmark of 83 in math and will demonstrate effective problem solving on grade level math objectives.	Citywide math assessments, classroom measures, SOLs	Math Team